

FICHE ACTION

Aims and Skills targeted, Aims & description, Results.

GIVITL16: MARIA MONTESSORI and the right to be children (19-20 c.)

Participants: 22 Italian students | **Date:** 30/04/2021 | **Place:** Cerignola, Italy

Targeted objectives and competences:

- Get to know and deepen an Italian educator of clear international renown
- Understanding and interpreting the meaning and value of the Montessorian method
- Read, understand, and interpret an original text
- Knowing how to derive a new text through creative writing techniques
- Knowing how to select information and use computer data, websites
- Know how to use different languages

Description:

The vision of a screenplay made in Italy about the life of the Italian pedagogist, but known all over the world, was the starting point for the knowledge of this female figure that surprisingly impressed students, as they discovered that their ideas on the concept of "school" had already been expressed, formulated and realized by someone, already a century ago. Infact, therefore, from this vision, they have developed a fundamental biography to bring out information related to her personality: birth, training, growth, the genesis of and her theories about children. Their interest has also gone beyond all expectations: they have sought information through websites, they have read authentic documents taken from her theories, and, working precisely on the latter, they have obtained the essence of her thought through creative writing works inspired by the *caviardage technique* by identifying sentences and effect phrases that best met their needs to "make school". Their imagination has led them to be inspired even by the theories of the well-known pedagogist, carrying out pleasant and captivating school activities from their point of view, of a lesson in French language: written/oral comprehension, written/ oral production on possessive adjectives. The search for activities related to these skills was stimulating, because they felt active protagonists, main actors for once of their own learning. The last phase of the activities focused on the creation of an advertising poster that better explained the idea of "making montessorian school", through the search for a meaningful phrase-slogan. It was not an easy job, as the epidemiological emergency related to Covid 19, kept the children at a distance almost the entire school year, but the enthusiasm linked to the discovery of what interested them has overcome every barrier, uniting them in a work carried out online on conventional platforms.

Results:

The students, through the creation of posters, PowerPoints, drawings, multimedia works have managed to achieve the required goals in this work:

1. Knowledge and in-depth study of a pedagogy of international leverage through the selection of websites, essays, readings of authentic materials
2. Personal production of meaningful phrases from authentic documents
3. Realization of a lesson that involves the application of the Montessorian method.
4. Communicate clearly and effectively, promoting innovative attitudes in debates, even divergent but always respectful of others.
5. Promotion of a collective study project on the platform on extremely topical issues and problems.

